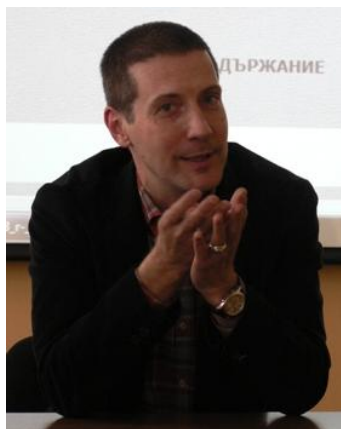


EDITOR'S MESSAGE

English Studies at NBU is entering its second year. Our aim is to provide a unique forum within which those of us who are interested in humanities and languages can share our findings and ideas.



This third issue of ESNBU offers an array of engaging articles in the fields of translation and interpreting, intercultural communication, foreign language teaching methodology and literature.

Please feel free to add a comment online in the *Discuss* section or contact the author or the editors for further dialogue. We look forward to getting feedback from you, and continue to welcome submissions for our upcoming issues. You can find out more about submitting a paper to ESNBU at our Web site <http://www.esnbu.org>.

The news is that we have started a Doctoral section so that young researchers have the opportunity to share their innovative ideas and research findings.

On a different note, from Vol. 2, Issue 2 ESNBU will introduce an optional Open Peer Review system. Reviewers will have the option to select whether their reviews are anonymous or open, and if they give us permission to disclose their names.

The open reviews, along with the reviewers' disclosed names (with permission), will be published below the abstracts of the articles on the website, thus inviting more and open comments on the published works.

Open review systems have existed since the 90s and many journals have reported on reduced bias and improvement of quality of both the articles and their reviews. Some of the benefits for readers and authors are: more constructive reviews, and that published reports can serve as peer review examples for young researchers. Among the benefits for reviewers are: it shows the reviewer's informed opinion of the work, demonstrates experience as a reviewer, can take credit for the work involved in performing the review (apart from our encouragement to verify and earn credit for reviews at <https://www.publons.com>).

We, the editors of ESNBU, believe that disclosing the pre-publication history of an article through the introduction of an open peer review system will make the peer review process more transparent and will stimulate scholarly discussion.

In closing, I would like to thank our authors, reviewers and the entire editorial team for their help and support in the preparation of this issue.

With regards,

Boris Naimushin, Editor in Chief

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